**Assessment Sheet for HASS Task (Government)- Year 6 Term 3 2017**

Date for completed letter task\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  |  | **Below** | **Expected** | **Above** |
| **Understanding and Skills** | Historical Knowledge and Understanding | Explained an area of government in Australia | Stated some facts about an area of government in Australia | Described an area of government in Australia | Comprehensively explained an area of government in Australia |
| **Historical Skills** | Questioning and Research | Developed questions to frame an inquiry about an area of government in Australia Identified and located sources to answer inquiry questions (books, internet sites, recordings, images – primary/secondary) | Used 3 obvious/given questions about the past | Developed most of your own questions (3, 4, 5) | Developed logical interrelated questions (6) |
| Worked with a teacher, located information from supplied sources | Identified a range of sources and located information | Thoughtfully identified a range of sources and located relevant information  |
| Analysing and interpreting | Analysed information from sources to identify answers to inquiry questions. | Worked with a teacher to identify appropriate information | Summarised information from different sources and showed an understanding to form an opinion and write answers to questions | Analysed information from a range of sources, showed in-depth understanding and clearly stated answers  |
| Communicating | Researched and answers to questions using historical terms, concepts and relevant sources to explain and communicate findings about government in Australia | Worked one on one with a teacher to produce written answers to obvious/written questions | Communicated written answers (with limited errors ˂ 5):* Used clear sentences
* Used relevant sources
* Used historical terms (2/3)
* Edited to improve work
* Included at least 1 labelled image/diagram/etc
 |  Communicated using detailed written answers (with very few errors) * Used detailed sentences
* Used relevant sources
* Used historical terms effectively (4+)
* Edited effectively
* Included more than 1 labelled image/ diagram/ etc
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Teacher’s comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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