**Assessment Sheet for Migration Task- Year 6 Term 3 2017**

Date for written reflection\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  |  | **Below** | **Expected** | **Above** |
| **Understanding and Skills** | Historical Knowledge and Understanding | Explained what life was like for one migrant in Australia | Stated some facts about life for the migrant with scaffolded support | Described what life was like for a migrant following the set task | Comprehensively explained life for a migrant using the requirements of the set task |
|  | Analysing and interpreting | Analysed information from sources to develop an opinion about the life experiences of a migrant | Used information from asupplied source with the assistance of a teacher/school officer* Completed the given interview questions
 | Summarised information from a supplied source and at least one other source * Completed the given interview questions
 | Identified and researched a personally chosen migrant and /or a supplied source and, analysed the information* Completed the given interview questions in good detail
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| Communicating | Researched and wrote a reflection using historical terms, concepts and relevant sources to explain and communicate findings about the a migrant(for historical terms see term 3 list) | With ongoing assistance from a teacher/school officer, produced a written reflection | Communicated in a written reflection (with limited errors < 5):* A point of view
* Relevant source/s
* Appropriate use of historical terms
 |  Clearly and purposefully (with very few errors) communicated in a written reflection:* A clear point of view
* Relevant source/s
* Effective use of historical terms

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Teacher’s comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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